

Gorham School Department	Achievement Report (Report Card) School Year 2008-2009
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Name _____ Grade: K 1 2 3 4 5

Teacher's Name _____

Attendance

Student Services

- Special Education
- English Language Learner
- Title I Reading
- 504 Modifications
- _____

	1	2	3
Present			
Absent			
Tardy			

Purpose of Reporting Student Academic Status

The primary purpose of this report is to communicate your child's achievement based on the learning standards. Additionally, information is provided on your child's skills for life. This report should be considered with other information you receive from the school such as your child's homework, open house, conferences, descriptions of the content taught in each class.

Communication between the family and school is encouraged. For more detailed information, or questions about the information contained in the report, or about the instructional program, you are encouraged to contact the child's teacher.

Student Performance

The judgments and comments in this report are based on information gathered over time and from a variety of sources that include: teacher observation, class work, oral, written, and performance tests, projects, and activities. The Achievement Report's trimesters are not averages of the reporting periods. Each is an evaluation of the student's cumulative progress throughout the grading period. **The first and second trimesters reflect the progress the student has made toward the end of the year standards at that time. The final trimester score indicates the level to which the student has met the end of the year standard.**

Skills for Life Progress Key

- 4 = Consistently Demonstrates
- 3 = Usually Demonstrates
- 2 = Sometimes Demonstrates
- 1 = Rarely Demonstrates

Skills for Life	1	2	3
Listens and follows directions			
Stays on task and uses time efficiently			
Completes work/homework			
Follows school and classroom rules			
Demonstrates self-control in structured situations (classroom and groups)			
Demonstrates self-control in unstructured situations (recess, lunch, bus)			
Solves problems appropriately			
Works well in groups			
Uses good organizational skills			

In Gorham, we expect all students to follow the Code of Conduct:

Respect, Responsibility, Honesty, Compassion, and Courage

Revised 5/08

**Gorham School Department Grade 2
White Rock/Narragansett**

Progress Key

Student:	4=Exceeds Standards <i>The student demonstrates exceptional understanding of the particular skills taught at this time.</i>
	3=Meets Standards <i>The student consistently understands and applies the particular skills at this time.</i>
	2=Partially Meets Standards <i>The student is making progress in applying the particular skills at this time.</i>
	1=Does Not Meet Standards <i>The student is having difficulty understanding and applying the particular skills taught at this time.</i>

ENGLISH/LANGUAGE ARTS-READING	1	2	3
Phonemic Awareness/Phonics Uses phonics strategies to decode words			
Comprehension Retells the beginning, middle and end of a story including characters, setting and essential details			
Uses comprehension strategies to monitor reading			
Vocabulary Reads grade level high frequency words			
Uses knowledge of word parts to develop vocabulary			
Fluency Reads grade level text with fluency			

ENGLISH/LANGUAGE ARTS-WRITING	1	2	3
Writing has beginning, middle, end			
Expresses ideas clearly			
Uses some descriptive words and/or supporting details			
Correctly spells high frequency words 1-35			
Uses knowledge of some spelling patterns/rules to spell new words			
Uses capital letters at the beginning of sentences and proper nouns			
Uses end marks correctly			
Writes for a variety of purposes			

SCIENCE/TECHNOLOGY	1	2	3
Units of study: The Ocean, Weather			
Knows and applies scientific inquiry			
Makes accurate observations			
Content knowledge			

SOCIAL STUDIES	1	2	3
Units of Study Historical Events, Me and the World			
Uses words and phrases related to chronology and time			
Uses map/globe to locate and define geographic sites			
Understands and uses vocabulary			

MATH	1	2	3
Number: Students develop addition and subtraction concepts as well as counting to solve problems and perform computations.			
Reads, writes, counts, orders numbers to 10,000			
Skip counts by 1s, 2s, 5s, 10s , 25s and 100's			
Demonstrates proficiency with all addition and subtraction facts through 10+10			
Data: Students collect, display, and analyze data and measure time and money.			
Tells time to 5 minutes			
Makes exchanges between coins and bills			
Collects and organizes data or uses given data to create charts, tables, graphs, and line plots			
Geometry: Students describe, construct and compare 2D and 3D shapes. Students will measure and compare attributes such as length, capacity, and weight.			
Identifies, describes, compares, and models 2D and 3D shapes			
Measures length to nearest inch and centimeter			
Algebra: Students use symbols to represent quantities, patterns, and relationships to solve problems.			
Can find an unknown in a simple number sentence			

PHYSICAL EDUCATION	1	2	3
Participates in physical activities to introduce the health-related fitness components of flexibility, cardiovascular endurance, muscular endurance, and muscular strength.			
Demonstrates responsible personal behavior and responsible social behavior in physical activity settings.			

VISUAL ARTS	1	2	3
Uses materials and tools skillfully			
Applies elements of art			

MUSIC	1	2	3
Understands musical concepts			

First and second trimesters reflect the progress the student has made toward the end of the year standards *at that time*. The final trimester score indicates the level to which the student has met the end of the year standard.

*Blank space indicates material is not a focus at this time.